

Participation in 4 improvised scenes - REFLECTION

IB Rubric: Criterion B (“Developing Skills”)

Name: _____

Date: _____

Imrpov Game/Activity Name/Title: _____

(see screen at front of classroom)

**Please reflect on your participation in your improvised game/scene. (Turn in BEFORE leaving class.)
Answer all 5 questions, and be SPECIFIC.**

1.) Give a brief overview of your character/scene choices (In other words, what, specifically do you recall creating in the scene? What was the scene ABOUT?)

2.) In what specific ways did you “make your partner look good” and follow the “rules” of improv? (i.e. How did you....“yes” / “yes, and” / avoid questions / give “gifts”, etc.?)



3.) What was the SPECIFIC FEEDBACK (“good” & “bad”) you received from your classmates/instructor, if any?



4.) What is one way you hope to GROW (and/or demonstrate learned skills) before you next participate in improv?

5.) What was either challenging and/or exhilarating about your participation today?

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TEACHER FEEDBACK:

IB RUBRIC: CRITERION B (Developing Skills)

Achievement level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ul style="list-style-type: none"> ● demonstrates limited acquisition and development of the skills and techniques of the art form studied ● demonstrates limited application of skills and techniques to create, perform and/or present art.
3-4	The student: <ul style="list-style-type: none"> ● demonstrates adequate acquisition and development of the skills and techniques of the art form studied ● demonstrates adequate application of skills and techniques to create, perform and/or present art.
5-6	The student: <ul style="list-style-type: none"> ● demonstrates substantial acquisition and development of the skills and techniques of the art form studied ● demonstrates substantial application of skills and techniques to create, perform and/or present art.
7-8	The student: <ul style="list-style-type: none"> ● demonstrates excellent acquisition and development of the skills and techniques of the art form studied ● demonstrates excellent application of skills and techniques to create, perform and/or present art.

***Must perform FOUR improvised scenes before FINAL IB grade is given.**

The above rubric is a suggested grade for THIS improv participation only, and is NOT recorded in the gradebook.

Note:

- After each time on stage during improv, the student must complete a reflection (this sheet).
- The student’s reflection **MUST** be turned in before leaving the classroom.
- **When the reflection is returned to the student by the teacher, it MUST be attached to the Criterion B RUBRIC to receive credit for the performance.**
- After 4 improv experiences are acquired, the student can turn in his/her rubric with (4) attached reflections for a grade.