Unit #1: STAGE (Theatre as Art in Motion) Acting Class: Unit 1 Schedule

Unit Questions:

1.) What constitutes "ART"?2.) How do IDEAS take FORM?

3.) What do we "BELIEVE" as authentic & why?

Statement of Inquiry: The human need to express ideas and creativity often results in a culture's art.

Global Context: Personal & Cultural Expression

Key Concept: Aesthetics

Related Concepts: composition, audience, expression Approach to Learning (ATL): Communication & Collaboration

Day/Date	Lesson Topic/Activity	Class-work / Homework (be sure to get/do if absent - see www.kristaprice.com for specific information - go to "Acting Class" then "Daily Homework")
day 1 Date:	Welcome / Name Games	Homework: Watch "KP's Theatre Class - Welcome Video OXFORD" (extra credit if parents watch with you!)
day 2 Date:	Stage Composition	Homework: Complete "Syllabus/Website Assignment" (due day 4) Homework: Have Parents fill out "Parent Form" (due day 4)
day 3 Date:	Group Compositions	In class: answered question in Process Journal
day 4 Date:	Use of negative space	In class: answered question in Process Journal In class: Received Theatre Hours Packet from Ms. Price In class: Received Unit 1 Schedule from Ms. Price
day 5 Date:	Art in Theatre / Artistic Intent	(answered question in Process Journal - if absent, you will need a partner & an explanation of activities, so see Ms. Price if absent!)
day 6 Date:	Exploration of Ideas & Rehearsal	In class: Received Open-Ended Scene In class: Received performance RUBRIC from Ms. Price
day 7 Date:	Performance (Original Open-Ended Scene) & Feedback	In class: answered question in Process Journal
day 8 Date:	Performance (Original Open-Ended Scene) & Feedback	(same as day 7)
day 9 Date:	Types of Stages	In class: watched "KP's Theatre Class - Types of Stages" (took notes) Homework: Watch "KP's Theatre Class - Stage Directions" (take notes)
day 10 Date:	Stage Directions & Pantomime	In class: Received Stage Directions Scene Homework: Quiz (on day 12) on "KP's Theatre Class - Stage Directions"
day 11 Date:	Exploration of Ideas & Rehearsal	In class: answered question in Process Journal Homework: Same as day9/10
day 12 Date:	Assessment (Quiz) & Rehearsal	In class: took Quiz on Stage Directions
day 13 Date:	Motivated Movement & Performance (Stage Directions scenes)	

day 14 Date:	Performance & Stage Terms	Homework: Will take Unit test on day 17 which covers 3 videos: "KP's Theatre class - Types of Stages", "KP's Theatre Class - Stage Directions", & "KP's Theatre class - Stage Terms"
day 15 Date:	Stage Tour	Homework: Same as day 14
day 16 Date:	Believability on Stage / Open-Ended Scenes (begin performances)	In class: Received Open Ended Scene #2 In class: answered question in Process Journal Homework: Same as day 14
day 17 Date:	UNIT 1 TEST*** (finish performances)	***must pass test to move on (must re-take until you pass, so STUDY!)

VIDEOS: All teaching videos are made by Ms. Price and can be found on youtube by title or at <u>www.kristaprice.com</u>. (Click "Educator", "Acting", then current unit.)

PROCESS JOURNAL: A journal that is provided by Ms. Price and KEPT IN THE CLASSROOM as a place to document your exploration, process, and growth as an actor/artist.

ACTING FOLDER: A folder that is meant to keep all your RUBRICS, video notes, Theatre Hours packet, and all handouts for Acting Class. The folder *can* leave the room, but must be brought to class daily.