

Name: \_\_\_\_\_

Due Date: \_\_\_\_\_

**MYP ARTS RUBRIC:** Adv. Acting  
**Assignment:** Personal Show Project

**CRITERION C:** Thinking Creatively

Maximum: 8

Students should be able to:

- identify an artistic intention
- identify alternatives & perspectives
- demonstrate the exploration of ideas

| Achievement level                             | Level Descriptor   |
|---|--|
| <b>0</b>                                      | The student does not reach a standard described by any of the descriptors below.   |
| <b>1</b><br>(65-69%)<br><b>2</b><br>(70-72%)  | The student: <ul style="list-style-type: none"><li><input type="radio"/> identifies a <b>limited</b> artistic intention</li><li><input type="radio"/> identifies <b>limited</b> alternatives and perspectives</li><li><input type="radio"/> demonstrates <b>limited</b> exploration of ideas</li></ul>             |
| <b>3</b><br>(73-79%)<br><b>4</b><br>(80-82%)  | The student: <ul style="list-style-type: none"><li><input type="radio"/> identifies a <b>adequate</b> artistic intention</li><li><input type="radio"/> identifies <b>adequate</b> alternatives and perspectives</li><li><input type="radio"/> demonstrates <b>adequate</b> exploration of ideas</li></ul>          |
| <b>5</b><br>(83-89%)<br><b>6</b><br>(90-92%)  | The student: <ul style="list-style-type: none"><li><input type="radio"/> identifies a <b>substantial</b> artistic intention</li><li><input type="radio"/> identifies <b>substantial</b> alternatives and perspectives</li><li><input type="radio"/> demonstrates <b>substantial</b> exploration of ideas</li></ul> |
| <b>7</b><br>(93-97%)<br><b>8</b><br>(98-100%) | The student: <ul style="list-style-type: none"><li><input type="radio"/> identifies a <b>excellent</b> artistic intention</li><li><input type="radio"/> identifies <b>excellent</b> alternatives and perspectives</li><li><input type="radio"/> demonstrates <b>excellent</b> exploration of ideas</li></ul>       |

Every show requires creation...creation of characters, set, props, costumes, lighting design, etc.

For your personal project, you will be given a project item (or task) that will require you to create something to be used in the class show.

This will involve...

- researching your required item/task (for historical accuracy, or stylistic opportunity, or inspiration, etc.)
- researching how to create your item from scratch (by learning from experts, youtube, online sources, etc.)
- creating a (scaled) prototype of your item (for approval by director)
- creating the real item for use in the show

**All required due dates must be adhered to** (in order for the cast to have time to work with your item), **so be sure to plan ahead.** (Note: Your project will most likely need to be completed on your own time. Class time is reserved for rehearsal.)